

Imputed disability — school report

Access arrangements and reasonable adjustments (AARA)

This information is for school staff. It applies to students completing senior school studies in 2020 and beyond. Relevant school staff — which may include the school guidance officer, head of special education services or other specialist teacher — may complete this report as part of an application for AARA for a student with imputed disability. The information provided needs to be current and relate to the relevant assessment period.

Information provided in this statement is treated in the strictest confidence and is only used for the purpose of determining the student's AARA application.

Fill out all fields and sign the last page. Submit this statement as part of an AARA application via the QCAA portal.

Student details	
Student name	
School	
LUI	

Summarise documented evidence that has been collected to impute disability.

In the absence of formal diagnosis, school teams must have reasonable grounds and documented evidence (multiple sources of data) to impute disability.

Include current NCCD evidence, if available. Evidence may be uploaded separately.

- Yes
 No

Can you confirm that the observed functional impact on the student's performance is not better explained as a temporary response to circumstances or environmental factors such as illness, a parental separation, a familial health issue, or a gap in learning?

Provide a brief history of the student's imputed disability or impairment from the school's perspective, including observed symptoms that have adversely affected the student in assessment, persisted for at least six months and can be substantiated by documented evidence.

When completed, QCAA classification = SENSITIVE (PERSONAL INFORMATION)

The information you provide on this form will be used for access arrangements and reasonable adjustments (AARA), which are designed to assist students with disability, impairment, medical conditions or other circumstances that may be a barrier to their performance in assessment. The procedures for these arrangements and adjustments are set out in the *QCE and QCIA policy and procedures handbook*. Personal information will be accessed by authorised QCAA staff and handled in accordance with the *Information Privacy Act 2009*. Information held by the QCAA is subject to the *Right to Information Act 2009*.

Has there been any prior specialist assessment, input or EAP verification applications?

School teams cannot impute disability when a current, relevant, qualified professional has assessed a student as not meeting diagnostic criteria.

Comment on consultation that has occurred with the student and parents/carers regarding the imputed disability, specialist assessment and AARA.

Summarise any treatment or intervention the student has received to assist with the imputed disability and the effect of the treatment/intervention. (e.g. Has the condition been unresponsive to the usual interventions?)

Any additional information or comment?**Staff member details**

Name			
Role			
Phone			
School/Organisation			
Signature		Date	/ /

Principal details

Name			
Signature		Date	/ /

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